



# Homework Policy

## Table of Contents

|                                                |   |
|------------------------------------------------|---|
| Table of Contents.....                         | 0 |
| Help for non-English Speakers.....             | 1 |
| Purpose .....                                  | 1 |
| Scope .....                                    | 1 |
| Rational.....                                  | 1 |
| Alignment with School Values .....             | 2 |
| Definition.....                                | 2 |
| Policy .....                                   | 2 |
| Shared Expectations and Responsibilities ..... | 3 |
| Support for Students and Parents/Carers .....  | 4 |
| Communication .....                            | 5 |
| Related Policies and Resources .....           | 5 |
| POLICY REVIEW AND APPROVAL .....               | 5 |
| Example of a Termly Homework Grid.....         | 6 |
| Extended Holiday - Foundation to Year 2.....   | 7 |
| Extended Holiday - Year 3 to Year 6 .....      | 8 |



# Help for non-English Speakers



If you need help to understand the information in this policy, please contact the school office by phoning 03 9782 1333 or emailing [Banyan.Fields.PS@education.vic.gov.au](mailto:Banyan.Fields.PS@education.vic.gov.au)

## Purpose

To outline to our school community the Department's and Banyan Fields Primary School's policy requirements relating to homework.

## Scope

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Banyan Field Primary School.

## Rationale

Our approach to homework recognises that students learn in different ways and benefit from opportunities to make choices about their learning. Through a homework choice grid, students can select from a range of meaningful learning activities that reinforce classroom learning, encourage creativity, develop independence and foster a sense of responsibility for their own learning.

Reading is an essential component of homework at Banyan Fields Primary School. Students are expected to read each night to build fluency, comprehension, vocabulary and a lifelong love of reading. Regular reading supports achievement across all areas of the curriculum and strengthens the partnership between home and school.

This Homework Policy aims to:

- provide opportunities for students to review, revise and reinforce newly acquired skills and knowledge
- promote regular reading as a foundation for lifelong learning
- encourage student voice, choice and ownership of learning through a range of engaging homework activities
- provide opportunities for students to apply learning in authentic and meaningful contexts
- foster positive learning habits, independence and organisational skills
- support student wellbeing by offering flexible learning opportunities that complement family, recreational, cultural and community activities
- strengthen learning partnerships between students, families and the school community.



# Alignment with School Values

This policy aligns with our school values as follows:

|             |                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                       |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Tenacity    | Our Homework Policy reflects Tenacity by encouraging students to develop persistence, resilience and responsibility in their learning. Through regular opportunities to review, practise and apply new skills, students learn to work independently, overcome challenges and build confidence in their ability to complete tasks and achieve personal learning goals.                                                                    |    |
| Equity      | Our Homework Policy supports Equity by ensuring homework tasks are purposeful, curriculum-aligned and appropriate to students' age and skill level. Teachers provide accessible learning opportunities and support where required, while recognising the diverse needs, backgrounds and learning styles of students. This helps ensure all students have the opportunity to engage successfully with homework and extend their learning. |    |
| Synergy     | Our Homework Policy reflects Synergy through the strong partnerships it fosters between students, families and staff. Homework provides opportunities for parents/carers to engage in their child's learning, while teachers, students and families work together to support learning outcomes. This collaborative approach strengthens communication, shared responsibility and student success.                                        |    |
| Stewardship | Our Homework Policy demonstrates Stewardship by encouraging students to take responsibility for their learning, time management and personal growth. By developing positive study habits and organisational skills, students learn to manage their commitments effectively and become responsible lifelong learners who value education and continuous improvement.                                                                      |  |

## Definition

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

## Policy

At Banyan Fields Primary School, students are expected to read each night. Reading may include independent reading, shared reading with a family member, listening to reading, or being read to, depending on the student's age and learning needs.

In addition to nightly reading, students will be provided with a Homework Choice Grid each term. The choice grid offers a range of engaging activities linked to curriculum learning and the development of key capabilities such as creativity, critical thinking, problem-solving, communication and personal responsibility.



Teachers may also provide additional home learning opportunities that are directly connected to classroom learning and school events. These activities are designed to reinforce and extend learning, support student engagement, and strengthen the partnership between home and school.

Homework activities may include opportunities to:

- practise literacy and numeracy skills
- respond to texts through drawing, writing or discussion
- engage in inquiry and research tasks
- apply classroom learning to real-life situations
- create, design, build or investigate
- participate in health, wellbeing and physical activity challenges
- develop organisational, creative and problem-solving skills
- connect learning with family, culture and community experiences.

Students are encouraged to select activities that match their interests and strengths while challenging themselves to try new learning experiences.

Homework expectations will be flexible and developmentally appropriate across year levels, recognising that students learn in different ways and have varying commitments outside of school. Homework Choice Grids will be communicated to families through Compass and may also be provided in hard-copy format where appropriate. Teachers will provide clear instructions and expectations for completing activities. Additional home learning opportunities may be communicated through the Weekly Updates through COMPASS.

## Shared Expectations and Responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. To maximise the benefits of homework, all members of the school community should understand their roles in supporting student learning.

School Leaders Will:

- communicate homework expectations to staff, students and parents/carers at the beginning of each school year
- provide access to the Homework Policy through appropriate school communication channels
- support staff to implement consistent homework practices across the school
- monitor the effectiveness of the school's homework approach and review practices as required.



### Teachers will:

- provide opportunities for students to engage in nightly reading
- provide a Homework Choice Grid that offers purposeful, engaging and curriculum-aligned learning experiences
- ensure homework activities are appropriate to students' age, developmental stage and learning needs
- encourage student choice, independence and responsibility for learning
- communicate homework expectations clearly to students and families
- acknowledge student participation and engagement in homework activities through classroom discussions, sharing opportunities and feedback where appropriate
- ensure homework expectations allow students to maintain a healthy balance between learning, family, recreational, cultural and community activities
- provide support and clarification when students experience difficulties completing homework tasks.

### Students are expected to:

- be familiar with the school's homework expectations
- read regularly at home each week
- engage in Homework Choice Grid activities to the best of their ability
- take responsibility for completing chosen activities within the allocated timeframe
- seek assistance from teachers or parents/carers when required
- demonstrate independence, organisation and a positive attitude towards learning
- share completed learning experiences and reflections when requested.

### Parents/Carers are encouraged to:

- support and encourage regular reading at home
- discuss learning and homework activities with their child
- help establish routines and provide an appropriate space for homework and reading
- encourage their child to make choices from the Homework Choice Grid and celebrate their efforts
- maintain a balance between homework, family time, recreation, cultural activities and wellbeing
- communicate with teachers if their child is experiencing difficulty with homework expectations
- support learning through conversations, experiences and activities that connect with family culture, language, interests and community experiences.

## Support for Students and Parents/Carers

Banyan Fields Primary School recognises that students have diverse learning needs, strengths and interests and may engage with homework in different ways.



Teachers will provide clear instructions and guidance to support students in completing homework tasks. If a student experiences difficulty understanding or completing homework, or if parents/carers have concerns about the amount of time being spent on homework, they are encouraged to contact their child's teacher.

Where appropriate, teachers may provide adjustments, clarification or alternative learning activities to support student engagement and success. The school values ongoing communication between home and school to ensure homework remains a positive and meaningful learning experience.

## Communication

This policy will be communicated to our school community through:

- Staff induction processes and training
- The Banyan Fields Primary School website
- Staff handbooks and policy documentation
- School newsletters and communication platforms
- Staff meetings and briefings
- Parent/carer information sessions
- Transition and enrolment information packs
- Hard copies available from the school administration office upon request

The policy will be reviewed regularly to ensure it continues to meet the needs of our students, families and school community.

## Related Policies and Resources

- [Homework – Department Policy](#)

## POLICY REVIEW AND APPROVAL

|                            |              |
|----------------------------|--------------|
| Policy last reviewed       | Term 2, 2026 |
| Approve by                 | Principal    |
| Next scheduled review date | Term 2, 2029 |



## Example of a Termly Homework Grid

Students should aim to complete \_\_\_\_ minutes of reading per day.  
Choose one activity to complete from the grid below and bring it in each \_\_\_\_\_.

|                                                                                                                                          |                                                                                                                                                |                                                                                                                     |                                                                                                           |                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reading</b><br>Read a fiction book and find 5 examples of powerful verbs or adjectives.                                               | <b>Reading</b><br>Read aloud to a family member using expression and fluency.                                                                  | <b>Reading</b><br>Design a new front cover for your favourite book. Include a blurb on the back.                    | <b>Reading</b><br>Create a quiz with 5 comprehension questions about a book you have read.                | <b>Reading</b><br>Compare two characters from a story using similarities and differences.                                                            |
| <b>Writing</b><br>Write a short narrative with a problem and a solution. Remember to include adjectives.                                 | <b>Writing</b><br>Write a persuasive paragraph convincing someone why your favourite animal or game is the best.                               | <b>Writing</b><br>Write a procedure explaining 'How to Play Your Favourite Game'.                                   | <b>Writing</b><br>Create a comic strip with speech bubbles and a beginning, middle and end.               | <b>Writing</b><br>Find 10 interesting words in your reading book. Write their meaning and use each in a sentence.                                    |
| <b>Maths</b><br>Practise your multiplication facts for the 3s, 4s or 8s. Time yourself for 1 minute – how many can you answer correctly? | <b>Maths</b><br>Find 10 items around your house, estimate their length, then measure them in centimetres. Order them from shortest to longest. | <b>Maths</b><br>Create a shopping list for a pretend party with a \$50 budget. Add up the total cost of your items. | <b>Maths</b><br>Write down 5 different times during the day and show them in analogue and digital format. | <b>Maths</b><br>Go on a number hunt around your home or community. Find and record examples of 3-digit numbers. Order them from smallest to largest. |
| <b>Wellbeing</b><br>Write or draw 3 things you are grateful for this week.                                                               | <b>Wellbeing</b><br>Help someone at home without being asked and reflect on how it made a difference.                                          | <b>Performing Arts</b><br>Create a rhythm pattern using claps, taps or household objects and teach it to someone.   | <b>Art</b><br>Draw a landscape picture showing foreground, middle ground and background.                  | <b>PE</b><br>Design your own obstacle course and complete it safely.                                                                                 |



## Extended Holiday - Foundation to Year 2

To help students maintain their learning over the holiday break, we have provided a range of optional reading, writing and Maths activities. Students are encouraged to choose activities that interest them and complete as many as they wish. These activities are designed to keep learning fun, engaging and connected to everyday life while supporting the development of important literacy and numeracy skills.

| Students should aim to complete ____ minutes of reading per day.             |                                                                                         |                                                                                     |                                                                                                      |                                                                                   |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Reading</b><br>Read a fiction book and describe your favourite character. | <b>Reading</b><br>Read a non-fiction text and share 3 new facts you learned.            | <b>Reading</b><br>Listen to an audiobook and draw a picture of your favourite part. | <b>Reading</b><br>Read a recipe, instructions or game rules with an adult.                           | <b>Reading</b><br>Read outside in a new place.                                    |
| <b>Writing</b><br>Write a diary entry about your day.                        | <b>Writing</b><br>Create a comic strip with a beginning, middle and end.                | <b>Writing</b><br>Write a postcard to a family member or friend.                    | <b>Writing</b><br>Write a story about a magical holiday adventure.                                   | <b>Writing</b><br>Write about your favourite holiday memory.                      |
| <b>Maths</b><br>Practise addition and subtraction facts for 10 minutes.      | <b>Maths</b><br>Go on a shape hunt and find circles, squares, rectangles and triangles. | <b>Maths</b><br>Play a board game that involves counting or number recognition.     | <b>Maths</b><br>Help measure ingredients while cooking.                                              | <b>Maths</b><br>Practise telling the time to the hour and half-hour.              |
| <b>Bonus Challenge</b><br>Read 10 books over the holidays.                   | <b>Bonus Challenge</b><br>Write and illustrate your own picture book.                   | <b>Bonus Challenge</b><br>Record weather temperatures and compare them over a week. | <b>Bonus Challenge</b><br>Draw a landscape picture showing foreground, middle ground and background. | <b>Bonus Challenge</b><br>Design your own obstacle course and complete it safely. |



## Extended Holiday - Year 3 to Year 6

To help students maintain their learning over the holiday break, we have provided a range of optional reading, writing and maths activities. Students are encouraged to choose activities that interest them and complete as many as they wish. These activities are designed to keep learning fun, engaging and connected to everyday life while supporting the development of important literacy and numeracy skills.

| Students should aim to complete 20-30 minutes of reading per day.          |                                                                           |                                                                                   |                                                                                     |                                                                                               |
|----------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <b>Reading</b><br>Read a novel and write a short summary of each chapter.  | <b>Reading</b><br>Read a non-fiction text and record 5 interesting facts. | <b>Reading</b><br>Read a newspaper or online article and discuss the main idea.   | <b>Reading</b><br>Read a book set in another country and learn about the culture.   | <b>Reading</b><br>Read outside in a new location and reflect on the experience.               |
| <b>Writing</b><br>Maintain a diary about your holiday adventures.          | <b>Writing</b><br>Create a comic strip with dialogue and illustrations.   | <b>Writing</b><br>Write a persuasive piece about your favourite holiday activity. | <b>Writing</b><br>Write a short story using a mystery or fantasy theme.             | <b>Writing</b><br>Write a review of a book, movie or place you visited.                       |
| <b>Maths</b><br>Practise multiplication and division facts for 10 minutes. | <b>Maths</b><br>Create a holiday budget and calculate costs.              | <b>Maths</b><br>Measure and calculate the perimeter of objects around your home.  | <b>Maths</b><br>Cook a recipe and adjust quantities to make more or fewer servings. | <b>Maths</b><br>Collect data (weather, steps, reading minutes) and create a graph.            |
| <b>Bonus Challenge</b><br>Read 5 books from different genres.              | <b>Bonus Challenge</b><br>Write and illustrate your own chapter book.     | <b>Bonus Challenge</b><br>Design and run a small business or market stall plan.   | <b>Bonus Challenge</b><br>Research a country and create a travel brochure.          | <b>Bonus Challenge</b><br>Design an obstacle course and calculate distances, times or scores. |

