



Child Safety and Wellbeing Policy

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Help for non-English Speakers



If you need help to understand the information in this policy, please contact the school office by phoning 03 9782 1333 or emailing Banyan.Fields.PS@education.vic.gov.au

Purpose

The Banyan Fields Primary School Child Safety and Wellbeing Policy demonstrates our school's commitment to creating and maintaining a child-safe and child-friendly organisation, where children and young people are safe and feel safe.

This policy provides an overview of our school's approach to implementing [Ministerial Order 1359](#) (PDF, 363KB) which sets out how the Victorian Child Safe Standards apply in school environments.

It informs our school community of everyone's obligations to act safely and appropriately towards children and guides our processes and practices for the safety and wellbeing of students across all areas of our work.

Scope

This policy:

- Applies to all school staff, volunteers and contractors whether they work in direct contact with students or not. It also applies to school council members, where indicated
- Applies in all physical and online school environments used by students during or outside of school hours, including other locations provided for a student's use (for example, a school camp) and those provided through third-party providers
- Should be read together with our other child safety and wellbeing policies, procedures, and codes – refer to the related school policies section below.



Alignment with School Values

This policy aligns with our school values as follows:

Tenacity	We demonstrate Tenacity by maintaining a strong and unwavering commitment to child safety and wellbeing. We actively identify, respond to and address risks to children, continually strengthen our practices and ensure that concerns are taken seriously. We empower students to speak up, seek help and understand that their voice matters.	
Equity	We demonstrate Equity by ensuring every child has the right to feel safe, respected, included and supported. Our child safety practices recognise the diverse needs, circumstances and experiences of every learner and provide appropriate adjustments and supports so that all children can participate, belong and thrive.	
Stewardship	We demonstrate Synergy by recognising that child safety is a shared responsibility. Students, staff, families and the broader school community work together to create safe and respectful environments. We promote open communication, collaboration and strong relationships so that concerns can be identified, shared and responded to effectively.	
Synergy	We demonstrate Stewardship by taking collective responsibility for protecting children and creating environments where their wellbeing is prioritised. We model respectful behaviour, maintain appropriate professional boundaries, manage risks responsibly and continually review our practices to ensure that child safety remains central to school decision-making and culture.	

Definitions

The following terms in this policy have [specific definitions](#):

- Child
- Child abuse
- child safety
- child-connected work
- child-related work
- school environment
- school boarding environment
- school staff
- school boarding premises staff
- school governing authority



- school boarding premises governing authority
- student
- volunteer.

Statement of Commitment to Child Safety

Banyan Fields Primary School is a child safe organisation which welcomes all children, young people and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives. Our child safe policies, strategies and practices are inclusive of the needs of all children and students. We have no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students in our school environments. We promote positive relationships between students and adults and between students and their peers. These relationships are based on trust and respect. We take proactive steps to identify and manage any risk of harm to students in our school environment. When child safety concerns are raised or identified, we treat these seriously and respond promptly and thoroughly.

Particular attention is given to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as lesbian, gay, bisexual, trans and gender diverse, intersex, queer, questioning and asexual (LGBTIQA+) and other students experiencing risk or vulnerability. Inappropriate or harmful behaviour targeting students based on these or other characteristics, such as racism or homophobia, are not tolerated at our school, and any instances identified will be addressed with appropriate consequences.

Child safety is a shared responsibility. Every person involved in our school has an important role in promoting child safety and wellbeing and promptly raising any issues or concerns about a child's safety. We are committed to regularly reviewing our child safe practices, and seeking input from our students, families, staff, and volunteers to inform our ongoing strategies.

Roles and Responsibilities

School Improvement Leaders (SILs)

Our SILs (comprising the principal, assistant principals, business manager, learning specialists and office manager) are responsible for ensuring that a strong child safe culture is created and maintained, and that policies and practices are effectively developed and implemented in accordance with Ministerial Order 1359.

School improvement leaders will:

- ensure effective child safety and wellbeing governance, policies, procedures, codes and practices are in place and followed





- model a child safe culture that facilitates the active participation of students, families and staff in promoting and improving child safety, cultural safety and wellbeing
- enable inclusive practices where the diverse needs of all students are considered
- reinforce high standards of respectful behaviour between students and adults, and between students
 - promote regular open discussion on child safety issues within the school community including at senior leadership meetings, school improvement team meetings, professional learning community meetings, staff meetings and school council meetings
 - facilitate regular professional learning for staff and volunteers (where appropriate) to build deeper understandings of child safety, cultural safety, student wellbeing and prevention of, and responding to abuse
 - create an environment where child safety complaints and concerns are readily raised, and no one is discouraged from reporting an allegation of child abuse to relevant authorities.

School Staff and Volunteers

All staff and volunteers will:

- participate in child safety and wellbeing induction and training provided by the school or the Department of Education, and always follow the school's child safety and wellbeing policies and procedures
- act in accordance with our [Child Safety Code of Conduct](#)
- identify and raise concerns about child safety issues in accordance with our [Child Abuse \(including grooming\) – Identification and Response Policy and Procedures](#), including following the [Four Critical Actions for Schools](#)
- ensure students' views are taken seriously and their voices are heard about decisions that affect their lives
- implement inclusive practices that respond to the diverse needs of students.

School Council

In performing the functions and powers given to them under the *Education and Training Reform Act 2006*, school council members will:

- champion and promote a child safe culture with the broader school community
- ensure that child safety is a regular agenda item at school council meetings
- undertake annual training on child safety,
- approve updates to, and act in accordance with the [Child Safety Code of Conduct](#) to the extent that it applies to school council employees and members
- when hiring school council employees, ensure that selection, supervision, and management practices are child safe. At our school, school council employment duties are delegated to the principal who is bound by this policy.





Specific Staff Child Safety Responsibilities

Banyan Fields Primary School has nominated a child safety champion to support the principal to implement our child safety policies and practices, including staff and volunteer training.

The responsibilities of the child safety champion are outlined at [Guidance for child safety champions](#).

Our principal, assistant principals and child safety champion are the first point of contact for child safety concerns or queries and for coordinating responses to child safety incidents.

- The assistant principal is responsible for monitoring the school's compliance with the Child Safety and Wellbeing Policy. Anyone in our school community should approach the assistant principal if they have any concerns about the school's compliance with the Child Safety and Wellbeing Policy.
- The principal is responsible for informing the school community about this policy, and making it publicly available
- Other specific roles and responsibilities are named in other child safety policies and procedures, including the [Child Safety Code of Conduct](#), [Child Abuse \(including grooming\) – Identification and Response Policy and Procedures](#), and [Child Safety Risk Register](#).

Our school has also established a Child Safety and Wellbeing Team and a Wellbeing Working Party. The Child Safety and Wellbeing Team meet regularly to identify and respond to any ongoing matters related to child safety and wellbeing. The Wellbeing Working Party is made up of staff and school councillors and is responsible for monitoring the Child Safety Risk Register and providing feedback on child safe practices and protocols in place at Banyan Fields Primary school.

Child Safety Code of Conduct

Our [Child Safety Code of Conduct](#) sets the boundaries and expectations for appropriate behaviours between adults and students. It also clarifies behaviours that are not acceptable in our physical and online environments.

We ensure that students also know what is acceptable and what is not acceptable so that they can be clear and confident about what to expect from adults in the school.

The [Child Safety Code of Conduct](#) also includes processes to report inappropriate behaviour.

Managing Risks to Child Safety and Wellbeing

At our school we identify, assess and manage risks to child safety and wellbeing in our physical and online school environments. These risks are managed through our child safety and wellbeing policies, procedures and practices, and in our activity specific risk registers, such as those we develop for off-site overnight camps, adventure activities and facilities and services we contract through third party providers for student use.





Our [Child Safety Risk Register](#) is used to record any identified risks related to child abuse alongside actions in place to manage those risks. Our wellbeing working party monitor and evaluate the effectiveness of the actions in the [Child Safety Risk Register](#) at least annually.

Establishing a Culturally Safe Environment

At Banyan Fields Primary School, we are committed to establishing an inclusive and culturally safe school where the strengths of Aboriginal culture, values and practices are respected. We think about how every student can have a positive experience in a safe environment. For Aboriginal students, we recognise the link between Aboriginal culture, identity and safety and actively create opportunities for Aboriginal students and the Aboriginal community to have a voice and presence in our school planning, policies, and activities.

We have developed the following strategies to promote cultural safety in our school community:

- Acknowledgement of Country is included at the beginning of every meeting and assembly. It is also on our school website, in our school newsletter, our staff and parent handbooks, etc.
- We include celebrations such as NAIDOC Week in our school calendar and share resources with staff through our weekly warm-up and daily plans
- Cultural artwork, including maps are displayed around the school
- Indigenous board displayed at front office
- House names and t-shirt designs reflect Aboriginal culture and proudly on display at the front office
- Koorie Intervention Program runs throughout the school
- Student Support Group meetings are held twice per year with cultural goals for all Indigenous students
- Local excursions and incursions take place for Indigenous students to learn more about their history
- Indigenous history is taught and reflected in lesson plans across the school
- Year 6 polos have an indigenous design.
- Year 6 captains for Koorie to work with a dedicated staff member and the KESO
- CUST training provided to all new staff

Student Empowerment

To support child safety and wellbeing at Banyan Fields Primary School, we work to create an inclusive and supportive environment that encourages students and families to contribute to our child safety approach and understand their rights and their responsibilities. Respectful relationships between students are reinforced and we encourage strong friendships and peer support in the school to ensure a sense of belonging through implementing our whole school approach to Respectful Relationships, our student Code of Conduct, our school value (TESS),





weekly Student Empowerment specialist sessions and engagement with our Learn to Thrive program for students requiring additional support.

We inform students of their rights through our whole school approach to Respectful Relationships and weekly Student Empowerment sessions, and give them the skills and confidence to recognise unsafe situations with adults or other students and to speak up and act on concerns relating to themselves or their peers. We ensure our students know who to talk to if they are worried or feeling unsafe and we encourage them to share concerns with a trusted adult at any time. Students and families can also access information on how to report concerns by contacting the school office.

When the school is gathering information in relation to a complaint about alleged misconduct or abuse of a child, we will listen to the complainant's account and take them seriously, check our understanding of the complaint, support the student and keep them (and their parents and carers, as appropriate) informed about progress.

Other ways the students are empowered at Banyan Fields Primary School include:

- Friendship and peer support are promoted through our buddies program, Chaplaincy and other external agencies as appropriate
- Berry Street practices are implemented and followed
- Allied Health professional provide support onsite
- SSS services are engaged as necessary
- DIP funding is provided for students who require Tier 3 adjustments
- Student leadership program provides opportunities for students to have a voice

Family Engagement

Our families and the school community have an important role in monitoring and promoting children's safety and wellbeing and helping children to raise any concerns.

To support family engagement, at Banyan Fields Primary School we are committed to providing families and community with accessible information about our school's child safe policies and practices and involving them in our approach to child safety and wellbeing.

We will create opportunities for families to have input into the development and review of our child safety policies and practices and encourage them to raise any concerns and ideas for improvement.

We do this by:

- Actively seeking feedback from the community in the review of school policies through the school newsletter
- All our child safety policies and procedures will be available for students and parents at on [our school website](#)
- Newsletters, Compass and our social media pages inform families and the school community about any significant updates to our child safety policies or processes, and strategies or initiatives that we are taking to ensure student safety.
- PROTECT Child Safety posters are displayed across the school
- Families are invited to working bees at the school





- Families are invited to participate in the parent opinion survey
- Families are invited to attend camps/ excursions
- Families are invited to weekly assemblies to acknowledge student successes and to talk with our chaplain and leadership team
- Interpreters are used, through Language Loop, to help facilitate parent meetings
- There are a range of ways in which families can get involved (School Council, Parent Association, volunteering, etc.), all of which are shared and celebrated in our newsletter and social media
- A welcome barbecue is hosted by the school in Term 1 every year

Diversity and Equity

As a child safe organisation, we celebrate the rich diversity of our students, families and community and promote respectful environments that are free from discrimination.

Our focus is on wellbeing and growth for all. We recognise that every child has unique skills, strengths and experiences to draw on. We pay particular attention to individuals and groups of children and young people in our community with additional and specific needs. This includes tailoring our child safety strategies and supports to the needs of:

- Aboriginal children and young people
- children from culturally and linguistically diverse backgrounds
- children and young people with disabilities
- children unable to live at home or impacted by family violence
- international students
- children and young people who identify as LGBTIQA+.
- Our [Student Wellbeing and Engagement Policy](#) provides more information about the measures we have in place to support diversity and equity
- Student Support Group Meetings are held for students, including those in Out of Home Care, Indigenous Students and students with additional needs
- We have a greetings board in the corridor with all of the languages in our community represented

Suitable Staff and Volunteers

At Banyan Fields Primary School we apply robust child safe recruitment, induction, training, and supervision practices to ensure that all staff, contractors, and volunteers are suitable to work with children.

Staff Recruitment

When recruiting staff, we follow the Department of Education's recruitment policies and guidelines, available on the Policy and Advisory Library (PAL) at:





- [Recruitment in Schools](#)
- [Suitability for Employment Checks](#)
- [School Council Employment](#)
- [Contractor OHS Management](#)

When engaging staff to perform child-related work, we:

- sight, verify and record the person's Working with Children clearance or equivalent background check such as a Victorian teaching registration
- collect and record:
 - proof of the person's identity and any professional or other qualifications
 - the person's history of working with children
 - references that address suitability for the job and working with children.

Staff Induction

All newly appointed staff will be expected to participate in our child safety and wellbeing induction program. The program will include a focus on:

- the Child Safety and Wellbeing Policy (this document)
- the [Child Safety Code of Conduct](#)
- [the Child Abuse \(including grooming\) – Identification and Response Policy and Procedures](#) and
- any other child safety and wellbeing information that the school improvement leaders consider appropriate to the nature of the role.

Ongoing Supervision and Management of Staff

All staff engaged in child-connected work are supervised appropriately to ensure that their behaviour towards children is safe and appropriate. Staff are monitored and assessed to ensure their continuing suitability for child-connected work. This will be done by the relevant school improvement leader using weekly interactions and observations and the statement of expectations process. In addition, Banyan Fields Primary School has a culture of school improvement leaders visiting classrooms to increase visibility and ensure that support for students and staff is readily available.

Inappropriate behaviour towards children and young people will be managed swiftly and in accordance with our school and department policies and our legal obligations. Child safety and wellbeing will be paramount.

Suitability of Volunteers

All volunteers are required to comply with our [Volunteers Policy](#), which describes how we assess the suitability of prospective volunteers and outlines expectations in relation to child safety and wellbeing induction and training, and supervision and management.





Child Safety Knowledge, Skills and Awareness

Ongoing training and education are essential to ensuring that staff understand their roles and responsibilities and develop their capacity to effectively address child safety and wellbeing matters.

In addition to the child safety and wellbeing induction, our staff will participate in a range of training and professional learning to equip them with the skills and knowledge necessary to maintain a child safe environment.

Staff child safety and wellbeing training will be delivered at least annually and will include guidance on:

- our school's child safety and wellbeing policies, procedures, codes, and practices
- completing the [Protecting Children – Mandatory Reporting and Other Legal Obligations](#) online module annually
- recognising indicators of child harm including harm caused by other children and students
- responding effectively to issues of child safety and wellbeing, and supporting colleagues who disclose harm
- how to build culturally safe environments for children and students
- information sharing and recordkeeping obligations
- how to identify and mitigate child safety and wellbeing risks in the school environment.

Other professional learning and training on child safety and wellbeing, for example, training for our volunteers, will be tailored to specific roles and responsibilities and any identified or emerging needs or issues.

School Council Training and Education

To ensure our school council is equipped with the knowledge required to make decisions in the best interests of student safety and wellbeing, and to identify and mitigate child safety and wellbeing risks in our school environment, the council is trained at least annually. Training includes guidance on:

- individual and collective obligations and responsibilities for implementing the Child Safe Standards and managing the risk of child abuse
- child safety and wellbeing risks in our school environment
- Banyan Fields Primary School child safety and wellbeing policies, procedures, codes and practices

Complaints and reporting processes

Banyan Fields Primary School fosters a culture that encourages staff, volunteers, students, parents, and the school community to raise concerns and complaints. This makes it more difficult for breaches of the code of conduct, misconduct or abuse to occur and remain





hidden. We have clear pathways for raising complaints and concerns and responding and this is documented in our school's [Complaint Policy](#).

If there is an incident, disclosure, allegation or suspicion of child abuse, all staff and volunteers (including school council employees and homestay providers) must follow our Child Abuse (including grooming) – Identification and Response Policy and Procedures.

Our policy and procedures address complaints and concerns of child abuse made by or in relation to a child or student, school staff, volunteers, contractors, service providers, visitors or any other person while connected to the school.

As soon as any immediate health and safety concerns are addressed, and relevant school staff have been informed, we will ensure our school follows:

- the [Four Critical Actions](#) for complaints and concerns relating to adult behaviour towards a child
- the [Four Critical Actions: Student Sexual Offending](#) for complaints and concerns relating to student sexual offending

Our [Student Wellbeing and Engagement Policy](#) and [Bullying Prevention Policy](#) cover complaints and concerns relating to student physical violence or other harmful behaviours.

Communication

Banyan Fields Primary School is committed to communicating our child safety strategies to the school community through:

- ensuring that key child safety and wellbeing policies are available on our website including the Child Safety and Wellbeing Policy (this document), Child Safety Code of Conduct, and the Child Abuse (including grooming) – Identification and Response Policy and Procedure
- displaying PROTECT posters around the school
- updates in our school newsletter and on Compass
- ensuring that child safety is a regular agenda item at school leadership meetings, staff meetings and school council meetings.

Privacy and Information Sharing

Banyan Fields Primary School collects, uses, and discloses information about children and their families in accordance with Victorian privacy laws, and other relevant laws. For information on how our school collects, uses and discloses information refer to: [Schools' Privacy Policy](#).

Records Management

We acknowledge that good records management practices are a critical element of child safety and wellbeing and manage our records in accordance with the Department of Education's policy: [Records Management – School Records](#)





Review of Child Safety Practices

At Banyan Fields Primary School, we have established processes for the review and ongoing improvement of our child safe policies, procedures, and practices.

We will:

- review and improve our policy every 2 years or after any significant child safety incident
- analyse any complaints, concerns, and safety incidents to improve policy and practice
- act with transparency and share pertinent learnings and review outcomes with school staff and our school community.

Related Policies and Procedures

This Child Safety and Wellbeing Policy is to be read in conjunction with other related school policies, procedures, and codes. These include our:

- Bullying Prevention Policy
- Child Abuse (including grooming) – Identification and Response Policy and Procedures
- Child Safety Code of Conduct
- Complaints Policy
- Digital Learning Policy
- Inclusion and Diversity Policy
- Student Wellbeing and Engagement Policy
- Visitors Policy
- Volunteers Policy

Related Department of Education policies

- [Bullying Prevention and Response Policy](#)
- [Child and Family Violence Information Sharing Schemes](#)
- [Complaints Policy](#)
- [Contractor OHS Management Policy](#)
- [Digital Learning in Schools Policy](#)
- [Family Violence Support](#)
- [Child Abuse \(including grooming\) – Identification and Response](#)
- [Policy and Guidelines for Recruitment in Schools](#)
- [Reportable Conduct Policy](#)
- [Student Wellbeing and Engagement Policy](#)
- [Supervision of Students Policy](#)
- [Visitors in Schools Policy](#)
- [Volunteers in Schools Policy](#)
- [Working with Children and other Suitability Checks for School Volunteers and Visitors](#)





Other Related Documents

- [Identifying and Responding to All Forms of Abuse in Victorian Schools](#)
- [Four Critical Actions for Schools](#)
- [Identifying and Responding to Student Sexual Offending](#)
- [Four Critical Actions for Schools: Responding to Student Sexual Offending](#)
- [Recording your actions: Responding to suspected child abuse – A template for Victorian schools](#)

Policy Status and Review

The principal is responsible for reviewing and updating the Child Safety and Wellbeing Policy at least every two years. The review will include input from students, parents/carers and the [school or school boarding premises] community.

Approval

Policy last reviewed	Term 3, 2026		
Reviewed by	Principal		
In consultation with	Wellbeing Working Party Students Staff Parents	Date of consultation	Term 4, 2026
Approved By	☒ Principal	☐ School Council	
Date of approval			
Next scheduled review date	Term 4, 2028		

