

Remote Learning Tasks - Year 5

Dear Students and Parents/Carers,

With the extension of remote learning we have added a few supports for this week, along with some new learning tasks. **Tuesday and Wednesday** will be focused on 2 x Literacy and 1 x Numeracy tasks per day. **Monday** will be Specialist class day, tasks set for this day will cover two Health and Wellbeing, PE, Art or Science lessons. All learning tasks can be found on our school website <https://www.bfps.vic.edu.au/remote-learning-tasks> and students will have two wellbeing tasks to complete.

On **Tuesday and Wednesday**, we will run **2 live WebEx sessions**; 1 focused on Literacy and 1 focused on Numeracy. These WebEx sessions support the tasks listed in the grid, please see below for task explanation and WebEx times. If you need support during these days please email me your questions and I will get back to you as soon as possible.

If you need support on Monday please email specialist@bfps.vic.edu.au and one of the specialist teachers will get back to you.

Attendance: To be marked as present during remote learning days students will need to join the class WebEx's or email the class teacher/specialist teacher to let them know they are working for the day.

Can all students please take a photo and submit their work onto Seesaw for feedback!

Monday 25/10	Tuesday 26/10	Wednesday 27/10
<p><u>Specialist Classes.</u> 9:40-10:00 Mrs Marney</p> <p>Please see the Specialist Learning Tasks.</p> <p>Students can access their learning tasks on Seesaw or these can be found on our school website https://www.bfps.vic.edu.au/remote-learning-tasks</p>	<p><u>Reading</u></p> <p>WALT: Infer information</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can infer information from the images in the book • I can make connections (T to S, T to W, T to T) <p>You Do: Using the slides as a guide students, make observations and inferences about the third image, as well as Text Connections.</p>	<p><u>Reading</u></p> <p>WALT: Identify the vocabulary and illustration style.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify high level vocabulary • I can identify vocabulary that describes images/imagery in his writing. • I can identify repetition • I can identify figurative language <p>You Do: Find 3 parts of the text where higher vocabulary is used to enhance the author's words. Draw circles over the words to show me where you find them and show a simpler word that could have been used.</p>
<p>ACTIVITY ONE: Design your own mask. Draw a mask and decorate any way you like. List three positives about wearing masks.</p>	<p><u>Numeracy</u></p> <p>WALT: Display the data we have gathered</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can create different types of data representation • I can choose the most appropriate representation for my data 	<p><u>Numeracy</u></p> <p>WALT: Prepare to present our data findings</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can choose the best type of representation to present to the class



You Do:
Students use Google Sheets (or draw) a graph from the data they collected in the last Math's lesson. .

- I can give reasons to justify why I chose this data set and representation
- I can consider the kinds of questions I will ask about the data (both my own and others)

You Do:
You will be creating and answering questions that could be asked about your data, combining simple numerical questions as well as deep questions about the data.

ACTIVITY TWO:

Go to Art for Kids Hubs on youtube. Choose your favourites to draw.

<https://www.youtube.com/watch?v=Lc1XoMILf4M>



Writing

WALT: Generate ideas for a setting.

Success Criteria:

- I can think of a setting and a game I'd like to write about.
- I can think of at least 3-5 different settings for my game

You Do:

Read through what you have written so far in your narrative story. Count a tally of short, medium and long sentences
Fill in the table on the slide.
Which one do you have most of?
If you have too many of one kind - revise and edit your story to have a better mix of sentence lengths.

Writing

WALT: Create and develop a character and their character traits.

Success Criteria:

- I can create a character/s
- I can give and label my character with some character traits.

You Do:

We are nearly at the end of our writing unit. It is VERY IMPORTANT that you apply these rules to your writing. Your task for today is to edit your narrative story using a red pen. Find the missing capital letters, full stops, question marks, talking marks and any sentences that go TOO LONG!

Upload a photo of your edited story to SeeSaw.

CIA: Digi-tech

WALT: Explore and design an app

Success Criteria

- I can generate ideas for my own app
- I can identify the types of user interfaces I need for the rest of my app
- I can explain why each user interface is important to my app
- I can create a storyboard for my app

CIA: Digi-tech

WALT: Explore how apps are created to solve problems

Success Criteria

- I can identify and explain a problem that can be solved using an app
- I can develop an app to solve a problem

	<p style="text-align: center;"><u>Get Active</u></p> <p>Make up a groovy dance routine to perform for yourself or a family member. Bust a move! Post a video on SeeSaw if you like :-)</p> <p style="text-align: center;"><u>Fun Time at Home</u></p> <p>Build a blanket fort and draw a picture of it like it is a real fort from a story (think towers, turrets, drawbridge - like a castle)</p>	<p style="text-align: center;"><u>Get Active</u></p> <p>Complete an act of kindness - House Chores Choose some chores to do as an act of kindness to your family.</p> <p>You might like to choose:</p> <ul style="list-style-type: none">● Vacuum the house● Wash the dishes● Make your bed● Clean your room <p style="text-align: center;"><u>Fun Time at Home</u></p> <p style="text-align: center;">Colours!</p> <p>Organise the books on your bookshelf or your toys into rainbow colours or alphabetical order.</p>
--	--	---

Don't forget to take a photo and put your work on Seesaw! :)