

Dear students and Parents/Carers,

To support the staggered return to school **Monday will now be Specialist class day**, tasks set for this day will cover Health and Wellbeing, PE, Art and Science. All learning tasks can be found on our school website <https://www.bfps.vic.edu.au/remote-learning-tasks>

Tuesday and Wednesday we will run 2 live WebEx sessions; 1 focused on Literacy and 1 focused on Numeracy. These WebEx sessions support the tasks listed in the grid, please see below for task explanation and WebEx times.

<b>Class Webex Codes:</b>	<p><b>Live WebEx sessions:</b></p> <p>Monday - Attendance WebEx 9:10am to 9:30am</p> <p>Tuesday - 9:05am English / 11:35am Math Wednesday - 9:05am English / 11:35am Math</p> <p>Thursday &amp; Friday - students onsite</p> <p><b>Children will participate in reading groups onsite Thursday and Friday</b></p>
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Monday 25th	Tuesday 26th	Wednesday 27th	Thursday 28th	Friday 29th
<p>Please see the Specialist Learning Tasks.</p> <p>These can be found on our school website <a href="https://www.bfps.vic.edu.au/remote-learning-tasks">https://www.bfps.vic.edu.au/remote-learning-tasks</a></p> <p>Attendance WebEx 9:10 - 9:30am</p> <p>Ms Greer Meeting number: 577 953 659</p>	<p style="text-align: center;"><b>English</b> <b>Focus:</b> Author study</p> <p style="text-align: center;"><b>Live mini lesson at 9:05am</b></p> <p><b>Learning intention:</b> We are learning to identify and compare features of a Nick Bland story.</p> <p style="text-align: center;"><b>Mini lesson follow up activity</b></p> <p>Please complete the activity below</p> <p><i>Seesaw task:</i> The Very Noisy Bear</p>	<p style="text-align: center;"><b>English</b> <b>Focus:</b> Author study</p> <p style="text-align: center;"><b>Live mini lesson at 9:05am</b></p> <p><b>Learning intention:</b> We are learning to identify the key events and message of a Nick Bland story.</p> <p style="text-align: center;"><b>Mini lesson follow up activity</b></p> <p>Please complete the activity below</p> <p><i>Seesaw task:</i> The Very Noisy Bear</p>	Students onsite	Students onsite

	<p>story features</p> <p><i>Or offline task:</i> Write down features that the two books have the same</p>	<p>story message</p> <p><i>Or offline task:</i> Write down the story message of 'The Very Noisy Bear'.</p>		
<p><b><u>Wellbeing</u></b></p> <p><b>Learning Intention:</b> We are learning about different meditations</p> <p><i>SeeSaw task:</i> Mindful Meditations</p> <p><i>Or offline task:</i> Practice sitting in a quiet place for a short time. When you have finished write down how the quiet time made you feel.</p>	<p><b><u>Numeracy</u></b></p> <p><b>Focus: Time</b></p> <p><b>Live mini lesson at 11:35am</b></p> <p><b>Learning intention:</b> We are learning to use a calendar</p> <p><b>Mini lesson follow up activity</b></p> <p>Please complete the activity below</p> <p><i>SeeSaw task:</i> Time: Calendar 26/10</p> <p><i>Or offline task:</i> How many days in October? Which important events happen this month?</p>	<p><b><u>Numeracy</u></b></p> <p><b>Focus: Time</b></p> <p><b>Live mini lesson at 11:35am</b></p> <p><b>Learning intention:</b> We are learning to use a calendar</p> <p><b>Mini lesson follow up activity</b></p> <p>Please complete the activity below</p> <p><i>SeeSaw task:</i> Time: Calendar 27/10</p> <p><i>Or offline task:</i> Which day of the week does your birthday fall on? Is it the same each year? Why/ why not?</p>		
<p><b><u>Humanities</u></b></p> <p><b>Learning Intention:</b> We are learning about food from different parts of the world.</p> <p><i>SeeSaw task:</i> Food from around the World</p> <p><i>Or offline task:</i> Make a list of some of your favourite foods and draw pictures of them in your workbook.</p>	<p><b><u>English</u></b></p> <p><b>Focus:</b> Grammar</p> <p><b>Learning Intention:</b> We are learning about sounds and spelling choices.</p> <p><i>SeeSaw task:</i> What sound is the same in these words?</p>	<p><b><u>English</u></b></p> <p><b>Focus:</b> Grammar</p> <p><b>Learning Intention:</b> We are learning about sounds and spelling choices.</p> <p><i>SeeSaw task:</i> Make an 'ay' word family</p>		

	<p align="center"><b><u>Brain break fun!</u></b></p> <p align="center">Can you pat your head and rub your tummy?</p>	<p align="center"><b><u>Brain break fun!</u></b></p> <p align="center">How long can you balance for on one leg?</p>		
	<p align="center"><b><u>Wellbeing</u></b></p> <p><b>Learning Intention:</b> We are learning about ways that we can be helpful to others.</p> <p><i>SeeSaw task:</i> I Can Help Out at Home!</p> <p><i>Or offline task:</i> Write down 5 things you can help out with at home.</p>	<p align="center"><b><u>Humanities</u></b></p> <p><b>Learning Intention:</b> We are learning about healthy and unhealthy food choices.</p> <p><i>SeeSaw task:</i> Healthy Food Choices</p> <p><i>Or offline task:</i> Make a list of foods that are healthy, and then a list of foods that are unhealthy.</p>		