

Term 4 Week 4 Remote Learning Tasks -Year 3

Dear Students and Parents/Carers,

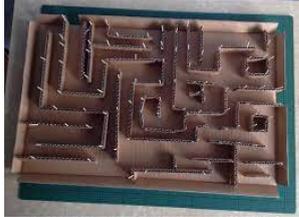
Please see below for task explanation and WebEx times. If you need support, please email questions to your child's teacher and they will get back to you.

At 9.10am on Monday, Ms. Wood will be running a Webex meeting to mark attendance. Your child's teacher will not be running any WebEx meetings on Wednesday.

Attendance: To be marked as present during remote learning days students will need to join the class WebEx's or email the class teacher to let them know they are working for the day.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Specialist Day</p> <p>Any questions, please email:</p> <p>9:10-9:30am</p> <p>specialist@bfps.vic.edu.au</p> <p>Activities for the day have been posted on Seesaw and emailed out by classroom teachers</p> <p>History Watch The Myth of the Minotaur. https://www.youtube.com/watch?v=xQuAUBX5xBw Create your own comic strip retelling the story https://www.scholastic.com/content/dam/parents/migrated-assets/printables/pdfs/jason-printable-comic-strip.pdf.pdf</p> <p>Design and Technology Design and make your own marble labyrinth- think about what materials you will use and how you</p>	<p>Onsite</p>	<p>Onsite</p>	<p>Reading</p> <p>WALT: Make connections that help us understand the texts we read</p> <p>Activity: Watch the following clip: https://youtu.be/z7_BgcwiORg</p> <p>CGI Animated Short Film "The Wishing Cranes" by Ellen Arnold,Kaiya Telle,Thomas Anderholm CGMeetup - YouTube</p> <ul style="list-style-type: none"> ● Use a connection to help you explain why the boy at the beginning of the clip is frustrated ● How did the character feel at the beginning and end of the story? How can you tell? ● Do you think what happened in the clip could really happen? 	<p>Spelling</p> <p>WALT: Use contractions correctly</p> <p>Activity: Contractions are 2 words shortened to 1, such as you are=you're. The first word stays and the 2nd word changes.How many contractions can you think of in 1 minute?</p> <div data-bbox="1257 1182 1554 1570" style="border: 1px solid black; padding: 5px; background-color: #e0ffe0;"> <p style="text-align: center;">Mjid</p> <p>Contract these words using an ' </p> <ol style="list-style-type: none"> 1. It is 2. You had 3. We are 4. They could 5. Does not <p>Expand these words</p> <ol style="list-style-type: none"> 6. I'm 7. She is 8. We will 9. He would 10. Could not </div> <div data-bbox="1257 1585 1554 1973" style="border: 1px solid black; padding: 5px; background-color: #ffe0e0;"> <p style="text-align: center;">Spicy</p> <p>Write these words and circle the mistake then show how they should look</p> <ol style="list-style-type: none"> 1. Couldent 2. Hes' 3. Wasunt 4. Sh'es 5. He ll 6. Its 7. Doesent 8. Theyr 9. Youv 10. We"d </div>

will make the marble move



Why?

Challenge questions:

What is the lesson of the story?

Can you give an example of how that lesson makes you think of your own life?

Live Lesson at 9:35

Hot

Write a sentence with 10 contractions-underline the contracted words

Underneath, show what the contracted words look like as 2 words

For example

I've=I have

Live Lesson at 9:35

Numeracy

WALT: Explain the most efficient way to calculate money and change.

Activity:

Today's activity is on Seesaw. This will involve you showing that money can be calculated in different ways. You will also be subtracting costs. This activity will also ask you to explain your thinking after each example.

Mild:

Mild

Complete ALL the green slides on Seesaw.
They will look like this.



Drag and drop the coins and type your answer and reason to explain your thinking.

Spicy:

Spicy

Complete ALL the blue slides on Seesaw.
They will look like this.



Drag and drop the coins and type your answer and reason to explain your thinking.

Extra Hot:

Extra Hot

Complete ALL the red slides on Seesaw.
They will look like this.



Drag and drop the coins and type your answer and reason to explain your thinking.

Live Lesson at 12:30

Numeracy

WALT:

WALT: Work out change from different amounts

Activity: Today's activity is on Seesaw. When we read worded problems, we need to identify what the question is asking us to do-add or subtract. Working at your level, read the questions and show your working with the question number to solve each one.

Mild

1. How much change would you get from \$2 if you bought eggs costing...?



2. Chocolate costs \$4 and water costs \$2. How much altogether?



You give \$1 for each item. How much change would you get?

3. 4. 5. 6.



Spicy

Spending \$10 each time, how much change would you get from?

1. 2. 3. 4.

\$6.50	\$3.80	\$3.05	\$4.15
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5. Lucy had \$12.40 & Matt had \$31.10. How much money did they have altogether?

6. Paid with: \$2. Cost of purchase: 85c

7. Paid with: \$2. Cost of purchase: 35c

8. \$5 -  = \$2.55

				<div style="background-color: red; color: white; text-align: center; padding: 5px;">Super Hot</div> <ol style="list-style-type: none"> 1. Mona bought \$12 of flour, \$5.35 of sugar and \$21.25 of rice. What is the total she has to pay for these items? 2. Jasmine's weekly allowance is \$20. Anita's weekly allowance is \$2.50 less than Jasmine's. What is their total weekly allowance? 3. Belinda bought a dress, a hat and a pair of shoes, and she paid a total of \$182.60 for the items. If the pair of shoes cost \$61.20 and the hat cost \$26.70, how much did the dress cost? 4. <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;"> <p>You bought</p>  <p>for \$21.15.</p> </div> <div style="text-align: center;"> <p>You paid</p>  <p>You got back...</p> <p>_____</p> </div> </div> <p style="text-align: right; color: red; font-weight: bold; margin-top: 20px;">Live Lesson at 12:30</p>
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			<p><u>Writing</u></p> <p>WALT: Self Assess our Writing Pieces</p> <p>Activity: Good Writer's continuously self assess and self reflect on their writing pieces, Look at one or more of your Adam Wallace styled stories. What have you done well? What would you score yourself out of 10? What do you need to do next time to score higher? How well have you used voice in your story? What has writing in the style of Adam Wallace taught you?</p>	<p><u>Reading</u></p> <p>WALT: Evaluate a text</p> <p>Activity: Choose your favourite Adam Wallace text. What is the story about? Did you like it? What specifically (exactly) did you like about it? Would you recommend it to others? Who would you recommend it to?</p> <p>Create a video or poster of your evaluation.</p>
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	<u>Optional</u>	<u>Optional</u>	<u>Optional</u>	<u>Optional</u>
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			<p>Write down 3 things that are going well for you today:</p> <p>Today I am feeling... because.... 3 things that are going well are:</p> <p>Physical Activity</p> <p>5 minute kids workout https://www.youtube.com/watch?v=SbFqQarDM50</p>	<p>Write down 3 things that are going well for you today:</p> <p>Today I am feeling... because.... 3 things that are going well are:</p> <p>Physical Activity</p>  <p>https://www.thepecialist.com/peathome/</p>
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Still need more?

If you still need more to do why not try one of these?

Work on your independent reading/writing or maths goal?

Do some free reading or writing

Go on some online platforms:



If you have forgotten your passwords just let your teacher know :)