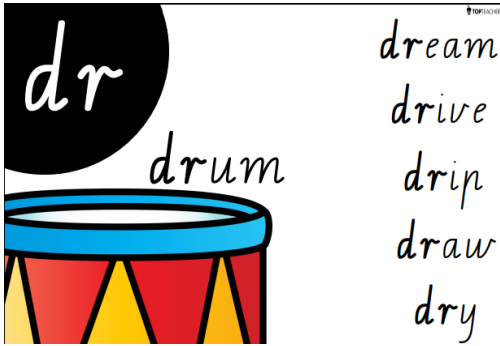




Foundation Learning Grid Week 4

Term 4



Monday	Tuesday	Wednesday	Thursday - Remote Learning	Friday-Remote Learning
<i>Onsite Learning</i>	<i>Onsite Learning</i>	<i>Onsite Learning</i>	<u>Specialists</u>	<p style="text-align: center;">Phonics Live lesson at 9:15am</p> <p style="text-align: center;">We are learning to: Read words with the consonant cluster /d/ /r/</p> <p style="text-align: center;"><i>Activity:</i> Today we are learning to read words with the first two consonants /d/ and /r/. We will use the strategy of stretching and blending sounds. Practice reading the words on the poster below.</p> <div style="text-align: center;">  </div> <p>Cut out the wheel and rime strip. Ask an adult for help with the cuts inside the wheel. Then slide the strip up and down to read the words.</p> <p style="text-align: center;">Example: dry drop draw drove</p>

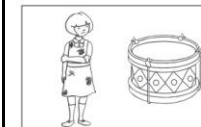
Dr Blends Wheel



1. Cut out the circle.
2. Cut out the strip.
3. Cut 2 slices in the circle on the dotted lines.
4. Run the strip through the circle and say the words.

y
op
aw
ew
ip
um
ive
ove
ill
ain
agon

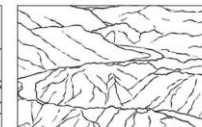
Read the story and highlight all the words with the /d/ /r/ onset.



There was a drum with powers that protected the town. But, a bad dragon took it for himself. Kiki was strong and clever so she went to get the drum back.



The dragon had hidden the drum down a drain. Kiki let herself drop down the drain and into a river. She felt the drips begin to drench her dress as she drifted down the river.



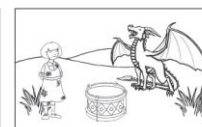
Soon, the river ran out. The dragon had drunk it all!



Kiki stood up. There was the dragon. He was drilling a gap into the rocks to put the drum in.



The dragon was drab and sad. 'I'm a dragon with no powers,' he said with a droop. 'The drum will help me.'



'The drum belongs to us,' said Kiki. 'Come to the town with me and bring the drum with you. We will all have turns on the drum.' 'Yes I will!' said the dragon.

Seesaw Task and Mini lesson available.
Worksheet emailed if needed

Wellbeing

We are learning to: Use body movement to release stress and feel better

Activity:

Numeracy

Live lesson at 10:45am

We are learning to: Name and describe the shapes of a cube and sphere.

Activity:
This is a sphere.

Today we are going to get ready for the weekend by shaking off stress and making our bodies and minds feel good.

Let yourself be guided by listening to the instructions of the video and laugh as you watch a master shaker at work.

Click on the link below to get started on shaking your way to happy feelings.
[go noodle shake it off](#)

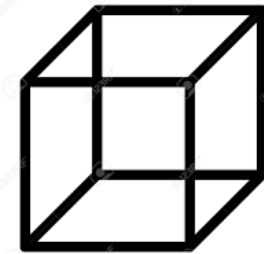


It looks like a ball and has no corners or edges and one continuing face.



Can you find 2 spheres in your home?
Let's keep them on your desk for now.

This is a cube. It looks like a dice or a box.



Can you find 2 cubes in your home?
Let's use them to count and write the number of corners, edges and faces:

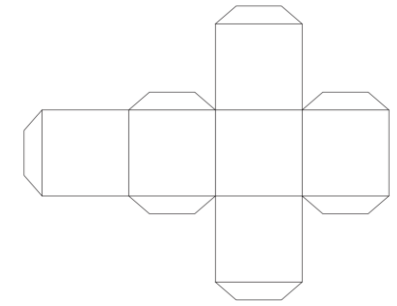
Corners -

Edges -

Faces -

Optional Worksheet:

Would you like to create your own cube/dice?
Use the Cube Template 1 worksheet attached to cut, fold and stick together a cube.
What could you draw/write on each face?
(Parental help required).



*Seesaw Task and Mini lesson available.
Worksheet emailed if needed*

Digital Technologies

We are learning to: Keep our personal information safe online

Activity:

Today you are going to watch a clip about keeping our personal information safe online.

Hector's World - Welcome to the Carnival

<http://www.viewpure.com/XUAXS3P9sDE?start=0&end=0>

If you don't have access to the internet a pdf version of this story will also be emailed.

Just like in the clip, there are people in our lives that we can rely on for help and support. These people are trustworthy. They are often people we have known for a long time, like Mr. Gurnard, or who have certain jobs within the community, like a police officer or teacher. There may also be people who are untrustworthy. It is not always easy to tell which is which, so children should always take time and consult with an adult, like a teacher or parent, when deciding whether a person can be trusted.

After watching the clip, think about whether you think each of the characters can be trusted or not.

Reading

We are learning to: Read sight words without hesitation

Activity:

Today you are going to write out your sight words by using 2 different coloured pencils.

Use one for the consonants and write the vowels with the other colour.

HINT: The vowels are: A, E, I, O, U.

Example:

have

Write the words out twice on paper then cut out the words or use pre-cut card to write each word onto.

Once you have two sets of words, shuffle the cards. Turn them upside down *and play memory*. Taking turns with another player to turn over two cards. Read the words - do they match? If not, turn them facedown.

*Seesaw Task
Worksheet emailed if needed*

Using the worksheet, circle which characters in the clip you think Hector can trust (in green), and those he can't (in red).

Not every character on the worksheet has to be circled.



If you don't have access to a printer you could draw the characters yourself.

Worksheet emailed if needed

Writing

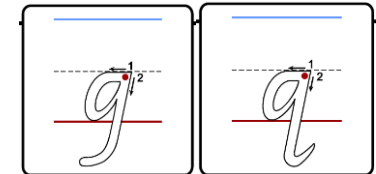
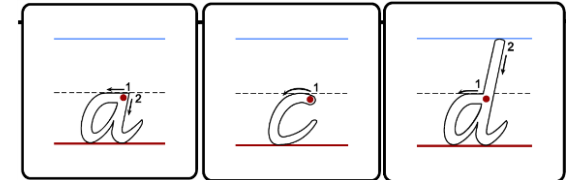
We are learning to: Use correct letter formation for the letters a, c, d, g, q

Activity:

Today we are going to practise the correct letter formation for the letters a, c, d, g, q

Write a row of each of the letters.





*Seesaw Task and Mini lesson available.
Worksheet emailed if needed*

Physical/Brain Breaks

We are learning to: Shoot basketballs while practising counting forwards.

Activity:

Shoot a basketball and count how many times you make it in!

Or

Throw a ball against a wall and try to catch it. Count how many times you can catch without dropping the ball!

Or

Bounce a basketball on the ground back and up into your hands and count how many times in a row you can do this!

